

## Overview of Plan

What I'm going to do:

Key purpose : to engage the students

enthusiasm for writing( by actively

participate in a writing community

eg peer groups

Secondary focus – is story for the audience

Note:

Release Days

Week 1 Online

journal entry

Create

template

Parent booklet

Collect

Resources

- **Create a student page template for Writing page within their own wiki page. Put F/T brainstorm on it explaining / showing what is a fairy tale and what we would expect to see, their goals WALTs**
- **Teach narrative codes and conventions;**
- **Introduce fairy tales – modern day using traditional concept (Shrek) looking at “What makes a fairy tale? What are the Elements of a fairy tale? What are some examples of fairy tales?” Brainstorm / list/ compare;(Put brainstorm online for feedback from parents) Pose a question to the parents/ grandparents – What is your favourite fairy tale and why? Make up a homework survey/ questions re feelings towards fairy tales/ characters/ moral (possibly create a multiple choice questionnaire of the different characteristics in the f/ts. ie humour, villains, etc get kids involved in this creating process. Set a wee challenge to get this info back.**
- **Provide parents with feedback/ feed forward & ICT usage booklet – make sure parents know they are the key audience and need to be on board with it. (give ideas of what to expect from an audience)**
- **Utube clips or Webquest of fairy tales for wiki as a hook (hopefully will start a discussion point with family – suggest they find some of their own) No Internet chn get them to find fairy tales at home/ library and share with parents/ family**
- **Newsletter – school website to share about the E Fellowship and how it is impacting on the students learning. Explain/ highlight the processes of fairy tales over several newsletters. (drip feed the parents) Get all kids to write emails with the info/ update of their progress – have a timetable for each child to do their share.**

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| <p>What the children are going to do:</p> | <ul style="list-style-type: none"> <li>• <b>“What makes a fairy tale? What are the Elements of a fairy tale? What are some examples of fairy tales?”</b> Brainstorm / list/ compare</li> </ul>   |
| <p>Aim for Week 1 – 2</p>                 | <ul style="list-style-type: none"> <li>• <b>Questioning development for fairy tales interviews then further develop for Mark (end of week 2)</b></li> </ul>  |
| <p>Week 3</p>                             | <ul style="list-style-type: none"> <li>• <b>Parents/grandparents/John survey, interviews</b></li> <li>• <b>Wiki updates – fairy tale brainstorms, parent interviews, blogging for discussion on the characteristics of fairy tale.</b></li> <li>• <b>then when writing is online for the feedback/feed forward discussions</b></li> <li>• <b>develop their story include Tia (as perhaps minor character or fly through) Draft – upload on wiki (by Thursday computer time) and take it home (non internet students), review feedback – revise draft 2 upload</b></li> </ul> |
| <p>Week 4</p>                             | <ul style="list-style-type: none"> <li>• <b>Buddy read a fairy tale to juniors and our buddy class – helps to make chn aware of their audience and what is required for entertaining a reader/ audience (what do they like to see and why?)</b></li> </ul>   |
| <p>Week 5</p>                             | <ul style="list-style-type: none"> <li>• <b>Beginning to get feedback and edit 1<sup>st</sup> draft</b></li> </ul>   |
| <p>Week 6</p>                             | <ul style="list-style-type: none"> <li>• <b>2<sup>nd</sup> draft</b></li> </ul>  |
| <p>Week 7</p>                             | <ul style="list-style-type: none"> <li>• <b>Final draft before techie stuff</b></li> </ul>   |
| <p>Week 9 /10</p>                         | <ul style="list-style-type: none"> <li>• <b>IWB techie stuff teaching sessions</b></li> <li>• <b>Uploading presentations of final story</b></li> <li>• <b>Write up reflections of project from students perspective</b></li> </ul>   |
| <p>Term 3</p>                             | <ul style="list-style-type: none"> <li>• <b>Prepare for ULearn09</b></li> </ul>  |
| <p>When we/ they are going to do it:</p>  | <p><b>Week 4 visit from Sally looking at feedback</b><br/> <b>Week 9 23-24 June looking at the techie progress/ process and success</b></p>  |
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